

NZ Certificate in Outdoor Experiences (NZCOE) Level 3
NZ Certificate in Outdoor Leadership (NZCOL) Level 4
Student Application Questionnaire

Name: _____

Please answer the following questions to the best of your ability and in your own handwriting. There are no right or wrong answers for these questions; the purpose is to give us an idea of your experiences in outdoor settings.

1. What interests you about this programme? (**NZCOE** or **NZCOL** – please circle which course)

2. What relevant experience and strengths do you bring to this programme?

3. What do you think will challenge you while participating in this programme?

4. What experiences have you had functioning as a team member with groups of people? Please give examples.

5. What clubs or organisations do you belong to? What activities do you participate in related to the outdoors and/or physical activity?

6. How does this programme fit into your plans/ambitions for the future?

7. Describe your physical fitness level and explain how you keep physically fit.

8. Have you had experiences as a leader? If yes, please describe.

9. Describe what you think makes a good leader.

Fitness Declaration

It is the responsibility of the student to maintain his/her personal fitness at the level required to participate in all practical components of the programme.

Failure to maintain fitness at the required level will result in TOPEC withdrawing the student from those practical components of the programme where the student's lack of fitness poses a safety risk. Such withdrawal will not entitle the student to any fee refund.

I agree to the above conditions of entry to outdoor programmes.

Name: _____ (please print)

Signature: _____ Date: _____

Declaration

I certify that the details given on this form are correct and that, if accepted for this programme, I will observe such rules and conditions as may be required by TOPEC.

Student Name: _____ (please print)

Signature: _____ Date: _____

Parent Name: _____ (please print)

Signature: _____ Date: _____